MEET GUEST EDITOR

Brett Nixon, Associate Professor, The University of Newcastle, Callaghan, NSW, Australia

Major research/clinical interests:

Understanding the molecular basis of mammalian sperm function, design of post-testicular methods of fertility regulation, development of assisted conception systems for the preservation of endangered species, and elucidation of the causes of human male infertility.

Education/training background:

BSc (Hons), PhD The University of Newcastle

Academic appointments:

- 1999-2000: National Institute of Health Post-Doctoral Research Fellow, Department of Cell Biology, School of Medicine, Emory University, Atlanta, GA, USA
- 2001-present: Associate Professor, School of Environmental and Life Sciences, Faculty of Science and IT, The University of Newcastle

Elected positions held in professional organizations:

- 2011-current: Associate Editor, Molecular Human Reproduction
- 2015-current: Member of Editorial Board, Asian Journal of Andrology
- 2014-current: Member of Society for Reproductive Biology Council

Honors and awards:

- Adelaide Research Centre for Reproductive Health Award for Excellence in Reproductive Biology Research, Society for Reproductive Biology (2012)
- Citation for Outstanding Contributions to Student Learning, National Office for Learning and Teaching, Australia (2014)
- Vice-Chancellor's Award for Teaching Excellence and Learning Support, The University of Newcastle (2013)
- Vice-Chancellor's Award for Research Higher Degree Supervisor of the Year, The University of Newcastle (2009)

URL link: http://www.newcastle.edu.au/profile/brett-nixon

Relation to AJA:

Asian Journal of Andrology (AJA) is an outstanding open access journal with a focus on high quality basic and clinical andrology research. The journal has a rapidly increasing impact factor, is currently ranked 2nd in the Andrology field, and has a rapid publication time. I strongly encourage my colleagues in the Andrology field to consider submitting their best work for publication in AJA.

